

St Matthews Montessori School

St Matthews Church Hall, North Common Road, London, W5 2QA



Inspection dates

Previous inspection date

9 September 2015 - 9 September 2015

14 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settle quickly and form secure attachments with their key person. This helps them develop strong motivation for learning and supports their emotional well-being.
- Staff provide an interesting and well-resourced environment inside, which children can access freely.
- Staff work well with other professionals and involve parents in assessments of their children's learning. As a result, all children's learning needs are met well and those who are behind receive timely support to make progress from their starting points.
- Staff are positive role models. They speak kindly to the children and value their individuality. This means children play well together and behave very well.
- The relationship with parents is a particular strength of this nursery. Parents' views are taken into account in evaluation processes. This helps to drive improvement well. Issues from the previous inspection have been addressed to further improve the outcomes for children. For example, children now have access to a wide range of technology resources.

It is not yet outstanding because:

- Staff do not always make toys and resources available for the younger children to play with in all the learning environments.
- Occasionally, staff do not fully support children to complete the activities they choose, so children lose interest.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range and availability of popular resources across the learning environments
- review the organisation of activities to ensure staff fully support children in completing their chosen tasks.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector took account of the parents' views.
- The inspector spoke to members of staff and children during the inspection, held a meeting with the manager and the provider, and sampled some key documentation.
- The inspector carried out a joint observation with the manager.
- The inspector observed children's play inside and outside, and sampled children's records.

Inspector

Carolina Montesinos

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Inspection findings**Effectiveness of the leadership and management is good**

The provider meets the requirements well. Safeguarding is effective. Staff have a good understanding of how to keep children safe and protect them from harm. The manager has detailed information about the progress individual children make. There are new methods to track the progress of groups of children that help to meet children's needs and support their progress more accurately. Such checks help promote equality well, such as for those children who learn English as an additional language. Staff receive good support to improve the quality of their practice, which includes gaining further qualifications. They make effective use of their new skills. For instance, staff now enhance children's language development and confidence through creative activities.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff know the children's needs well and keep a close check on what all children can do. They quickly recognise when a child falls behind or exceeds expectations. Staff place a good focus on supporting children's language and communication. They demonstrate how to speak clearly, for example. They use varied, suitable ways to help children to catch up in their language development. The routine of the day supports children's learning well. Staff provide a good range of activities that help promote children's physical development well.

Personal development, behaviour and welfare are good

Staff ensure that there are good settling-in procedures. These help children play and explore happily and with confidence. Children feel safe and secure in the nursery. Children learn to treat each other with respect. For example, older children help younger children to use toys, and the staff help the younger children to learn about taking turns and sharing. Staff look after children well. They help children learn about healthy living through promoting good personal hygiene practices.

Outcomes for children are good

All children make good progress. Children learn to be independent and are well prepared for the next stage in their learning. For example, they enjoy choosing their own activities and they learn to put these away. Older children are well prepared to take their first steps into school. Their literacy skills develop well. They recognise the sounds that letters make and the letters in their name. They gain an early understanding of numbers and quantity.

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Setting details

Unique reference number	EY344600
Local authority	Ealing
Inspection number	835079
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	27
Name of provider	Willow Tree Education Ltd
Date of previous inspection	14 June 2010
Telephone number	07956 228 959

St Matthew's Montessori School registered in 1982. It operates from St Matthew's Church, Ealing Common, in the London Borough of Ealing. It is open each weekday from 9.15am to 3.15pm during school terms. The nursery is accredited to receive government funding for the provision of free early education to children aged three and four years. There are eight staff employed and seven of them hold appropriate early years qualifications. The nursery follows the Montessori method of teaching.

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